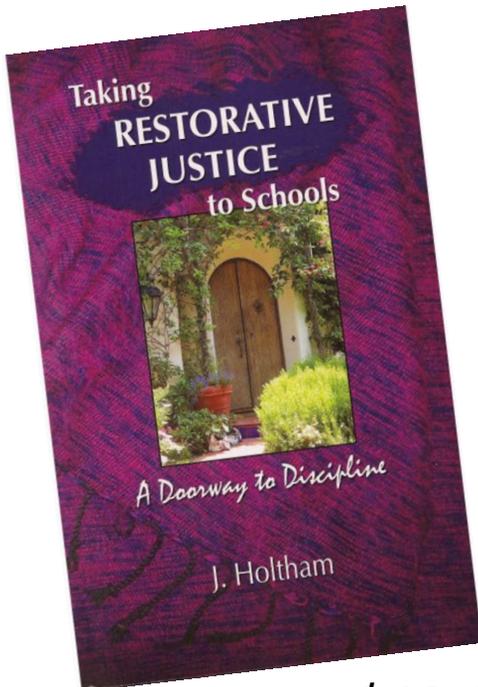


Taking Restorative Justice to Schools: A Doorway to Discipline

The first comprehensive “how to” implementation guide for schools.



\$19.95

Online at [Amazon.com](https://www.amazon.com) or [BarnesAndNoble.com](https://www.barnesandnoble.com)

You can...

- **Reduce discipline problems by as much as 60% even in high risk schools!**
- **Reduce teacher and counselor burnout!**
- **Increase federal funding by keeping kids in school!**

“Taking Restorative Justice to Schools” is a practical resource for those wanting to rethink their approach to wrongdoing and conflicts in schools and other contexts involving youth. In 80 pages and 6 easily-digested chapters it takes the reader through both the “why” and the “how.” ...it is a significant contribution to the growing literature on restorative processes in the educational field.

~ Howard Zehr

Professor of Restorative Justice, Eastern Mennonite University

Author of: *Changing Lenses: A New Focus for Crime and Justice*,
and *The Little Book of Restorative Justice*

School policies currently mandate suspension or expulsion of students for a wide variety of misbehaviors including drugs, alcohol, aggression (such as fighting), and weapons possession; but they have also been applied to minor or non-violent violations of rules such as tardiness and disorderly conduct, bullying, gossip, and dress code violations. Cases have even been reported that seem unrelated to the original purpose of reducing school violence (e.g. taking a Midol for menstrual cramps or a kindergartner bringing a butter knife to school) and give the appearance of inappropriate decisions that are not in the interests of students (Skiba, Peterson & Williams, 1999). Many of these incidents could more effectively be handled in a restorative justice circle “conference” where offenders must sit face to face with those they’ve harmed and take an active role in repairing that harm rather than a passive role excluded from school or sent to a jail cell.