

Youth Transformation Center
 SAMPLE CONTINUUM OF RESTORATIVE PRACTICES
 IN RELATION TO THE SERIOUSNESS OF THE SCHOOL VIOLATION



CLASSROOM CIRCLES (BENIGN QUESTIONS FOR COMMUNITY BUILDING)	INFORMAL RESTORATIVE JUSTICE QUESTIONS:	REFLECTION PAPERS	FORMAL RESTORATIVE JUSTICE CONFERENCES (moderate offenses that normally would get detention or in-school suspension)	FORMAL RESTORATIVE JUSTICE CONFERENCES (serious offenses that normally would get out-of-school suspension or expulsion); Might also be considered for pre- and post-suspension and expulsion opportunities	RESTORATIVE PRACTICE CONFERENCE FOR UNIQUE OR CHRONIC BEHAVIORS THAT REQUIRE CREATIVE OPEN-ENDED QUESTIONS FOR DEEP REFLECTION AND EMOTIONAL INTROSPECTION	CRIMES REFERRED TO LAW ENFORCEMENT FORMAL RESTORATIVE JUSTICE CONFERENCES (used post-crime in conjunction with court sentencing to meet the needs of victims, but does not alter offender's sentence)
How was your summer vacation?	What happened?					
	Who did it affect?					
What are the attributes of a leader?	How did it affect them?					
	What can be done to repair the harm?					

Within the "umbrella" of RESTORATIVE PRACTICES is the formal, face-to-face circle dialog between victim and offender referred to as a RESTORATIVE JUSTICE CONFERENCE (or victim-offender conference). In this dialog offenders get to hear how their behaviors have affected others and take an active role in repairing that harm (rather than a passive role via suspension, expulsion, or incarceration). Because this circle process requires an investment of time for the facilitator (for example 1 to 3 hours from referral to pre-conference with each party to the formal conference and follow up report), it is best reserved for the more serious infractions. Other dialogs referred to as restorative practices might be better suited to lesser infractions such as classroom disruption or non-chronic tardiness. Weekly classroom discussions in a circle format with a talking piece can strengthen important community bonding. The greatest deterrent to crime is COMMUNITY CONNECTEDNESS. Restorative justice/practices strengthen community and can significantly improve school culture.

Choose which of the following school violations warrant a restorative justice dialog or other restorative practices methods.



CLASSROOM DISRUPTION	INTERPERSONAL CONFLICTS	MINOR FIGHTING (PUSHING, SHOVING)	TRUANCY	THEFT	SEXUAL HARASSMENT	CRIMES OF VIOLENCE	USE OF ALCOHOL OR DRUGS	RAPE
TARDINESS	1 ST LEVEL BULLYING	PROFANITY		VANDALISM	SEXTING	PHYSICAL ASSAULT (STUDENT TO STUDENT)	GANGS	MURDER
	GOSSIP					PHYSICAL ASSAULT (STUDENT TO TEACHER)	WEAPONS	
	MEAN GIRL							
	DISRESPECT							
	CYBER BULLYING							
	INTERNET HARASSMENT							